



Navya Disha

ANNUAL REPORT 2025-26

Pathways to Possibility



Contents

Leadership Foreword

Message from the Chairperson

Message from the CEO

Strategic Approach

Impact Snapshot for 2025-26

Programme Reports

Sushikshana

Yuva Chavadi

Yuva Chetana

Yuva Udyami

Youth Ecosystem Initiatives

Financials

Message from the Chairperson

For over 20 years, Navya Disha has worked to strengthen communities across rural Karnataka, building livelihoods, advancing gender equality, promoting environmental sustainability and improving water, hygiene and sanitation. Last year, we sharpened our focus, placing young people at the centre of this effort.

We see youth development and community development as deeply connected: when young people are supported to move forward, communities grow stronger too.

This belief shapes how we approach a particularly formative period in young people's lives: the transition from education into further study, work and livelihoods. Access to career guidance, relevant skills, networks and opportunities remains uneven, making it harder for many to turn aspirations into a clear path forward. Closing this gap is a natural extension of the community development work we have pursued for two decades.

Youth empowerment is a journey of discovery, learning and participation. It grows when young people understand their strengths, institutions recognise their potential, and communities support them as they make choices about what comes next.

This is the direction we have taken in Tumakuru district, Karnataka, working with schools, colleges, Gram Panchayats, government departments and civil society partners to develop a place-based model for youth empowerment.

We are deeply grateful to every partner, donor and institution that worked alongside us this year, and to our trustees, staff and field teams whose commitment keeps this work effort grounded in the realities of the people we serve.

As we build on this foundation and look towards 2030, our ambition is to reach 50,000 young people - working alongside them and the wider ecosystem to create the environment in which possibility can become progress.

Suresh K. Krishna
Chairperson &
Managing Trustee



Message from the CEO

During FY 2025-26, we deepened our place-based youth development work across schools, colleges and communities in Tumakuru district, Karnataka. Through life skills education, youth clubs, career preparedness initiatives and enterprise support, we worked with students, youth leaders, entrepreneurs and educators to strengthen the skills, guidance and connections that can help young people move forward.

Across these programmes, we saw young people move from participation towards ownership. Students applied lessons on financial literacy and health to their daily lives. Youth club members facilitated activities, raised issues affecting their villages and engaged with local governance systems. College students explored career options, while rural entrepreneurs worked to strengthen their businesses.

Lasting change rarely comes from a single workshop or training. It develops through sustained engagement, trusted relationships, and spaces where young people feel heard, supported and able to act. They are more prepared to make informed choices when learning and opportunities build on one another across different stages: from confidence and self-awareness, to career exploration, leadership and livelihoods.

Supporting that kind of continuity requires strong capabilities across the programmes. Alongside delivery, we invested in facilitators and youth mentors, refined approaches, expanded institutional partnerships and strengthened our monitoring and data systems. These efforts will help us learn more systematically and maintain programme quality as our reach grows.

Above all, I want to thank the young people who have placed their trust in Navya Disha. Their initiative, resilience, and willingness to lead continue to shape how we think about meaningful change.

As we work towards our 2030 ambition, we remain committed to building pathways that help more young people make informed choices, take greater ownership of their futures and contribute to the communities around them.

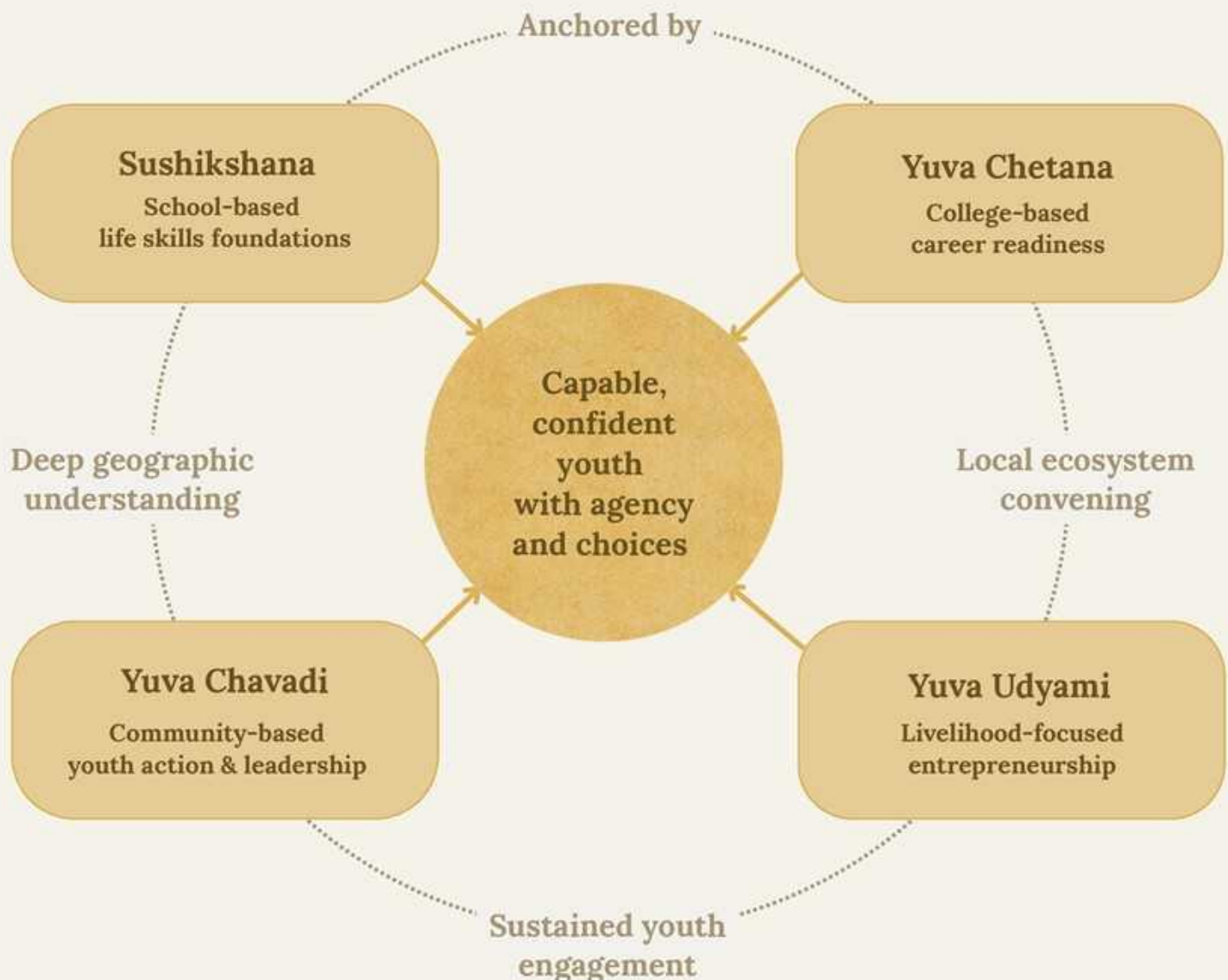
Archana Nambiar
Chief Executive Officer



Our strategy for building pathways to possibility

We work with young people across the spaces and transitions that shape their lives: from school and community participation to careers and enterprise. By combining sustained engagement with strong local relationships and partnerships, we aim to create pathways that young people can draw on and build upon over time.

Four complementary youth empowerment pathways support young people as they learn, participate and move towards their future goals:



The principles that guide our approach

1) Deep geographic understanding

Navya Disha's sustained presence in Tumakuru enables us to understand the realities that shape young people's choices, ranging from local institutions and livelihood patterns to gaps in access and opportunity. This knowledge helps programmes stay relevant to place, while allowing relationships and solutions to strengthen over time.



Rooted in place,
building possibility:
Our focus on
Tumakuru, Karnataka

2) Sustained youth engagement

Meaningful change requires more than a single intervention. By engaging young people repeatedly across different stages and settings, we create continued opportunities to build knowledge, practise new skills, take on responsibility, and translate learning into action.

3) Local ecosystem convening

Young people's pathways are shaped by their environment - the institutions, networks and opportunities around them. Navya Disha works across schools, colleges, Gram Panchayats, mentors, employers, entrepreneurs and other partners to connect these actors more effectively, helping strengthen the local ecosystem that supports young people as they move forward.

Pathways in practice: 2025-26 impact snapshot



This year, around 7,000 young people engaged with Navya Disha's programmes



2,276

reached through
life skills education



1,408

introduced to
local governance



2,451

engaged in
leadership and
civic action



106

supported with
career preparedness
and digital skilling



742

introduced to
entrepreneurship
learning



29

businesses
nurtured



Pathway: Building confidence through life skills

Sushikshana

School-based personal development programme



Sushikshana in practice

Adolescence brings new questions about identity, relationships, money, health and the future. Sushikshana supports students through this phase by creating a sustained school-based space for psychosocial development.

We work with students in Grades 8 to 10 in government and aided schools across Tumakuru, using a comprehensive curriculum and interactive, age-appropriate sessions to connect real-world knowledge with reflection, decision-making and goal-setting. Sushikshana helps students build resilience, confidence and the skills to navigate everyday choices with greater awareness.

2025-26 highlights

16
schools

2,276
students

47%
girls

673
sessions



Learning that connects with everyday life

Across the year, the programme covers themes that shape students' lives. The emphasis is not just on information. Sessions encourage students to draw on their own experiences, discuss different perspectives, and apply ideas at home, at school, and in their communities.

The curriculum incorporates

- self-awareness
- communication
- leadership
- health & nutrition
- menstrual health
- water, sanitation & hygiene
- study skills
- financial literacy
- goal-setting
- career awareness
- civic participation
- empathy
- entrepreneurial mindset



The stories that follow show what learning looks like in practice.

Small savings, bigger goals

For Ramya, a financial literacy session changed how she thought about the pocket money left after buying school supplies - she would usually spend this on chocolates. She recalls her Ambika Ma'am saying, "You should spend money on your needs. Do not spend too much on your wants." The idea stayed with her. She began saving regularly and has since put aside Rs. 3,500, which she plans to use towards her education.

"This money is not just money. It represents my effort, discipline, and dreams for the future."

Ramya, Grade 9, Kora





Nischith, Grade 8, Chikkanahalli

From a nutrition class to a home garden

After a session on health, nutrition and locally grown food, Nischith began growing vegetables at home. His garden improved access to fresh produce for his family and encouraged several classmates to start gardens of their own.

Broadening learning through experience

Sports for teamwork and confidence

To encourage physical activity, well-being and teamwork, sports kits were distributed to our partner schools. The equipment enabled more games and group activities, creating opportunities to practise cooperation, discipline and confidence outside formal classroom sessions.

STEM for curiosity and hands-on knowledge

Through our partnership with Goodera, we participated in Amazon India's Build a Little Einstein Kit initiative in Bengaluru, sharing insights from our work in Tumakuru. Educational kits assembled by volunteers, along with learning materials from Goodera, were distributed across schools in the district. The partnership also brought STEM kits into schools, supporting hands-on science learning through practical exploration, observation and experimentation.



Strengthening the school network

We delivered Sushikshana across 16 schools in Tumakuru district in collaboration with the Department of Education during the 2025-26 academic year. To respond to changing enrolment patterns, 4 schools with low student strength were exited, and 4 new schools were onboarded, maintaining the programme's overall school reach while ensuring resources remained focused where engagement could be most effective.

Tracking progress in life skills

Assessment is built into Sushikshana to understand how students' life skills develop over the course of the programme. The baseline-to-midline assessment covered 15 programme schools and used two complementary tools: the teacher-rated Life Skills Assessment Scale (LSAS), developed by Dream a Dream Foundation, with matched data for 509 students; and the students' self-reported CBSE Life Skills Assessment, with matched data for 420 students.

Teacher ratings showed statistically significant improvement across all five LSAS domains, with the strongest gains in Overcoming Difficulties and Managing Conflict - the areas in which students had the lowest baseline scores. Student self-reported data showed more modest shifts overall. The programme team is examining these differences through ongoing monitoring, with the endline assessment expected to provide a fuller picture of change over time.

Building the capacity behind the programme

We continued to strengthen the capacity of the facilitators who bring Sushikshana into classrooms. This is central to the model: effective delivery depends not only on the curriculum, but also on creating spaces where students feel comfortable participating, asking questions and reflecting on their experiences.



Training of Trainers session

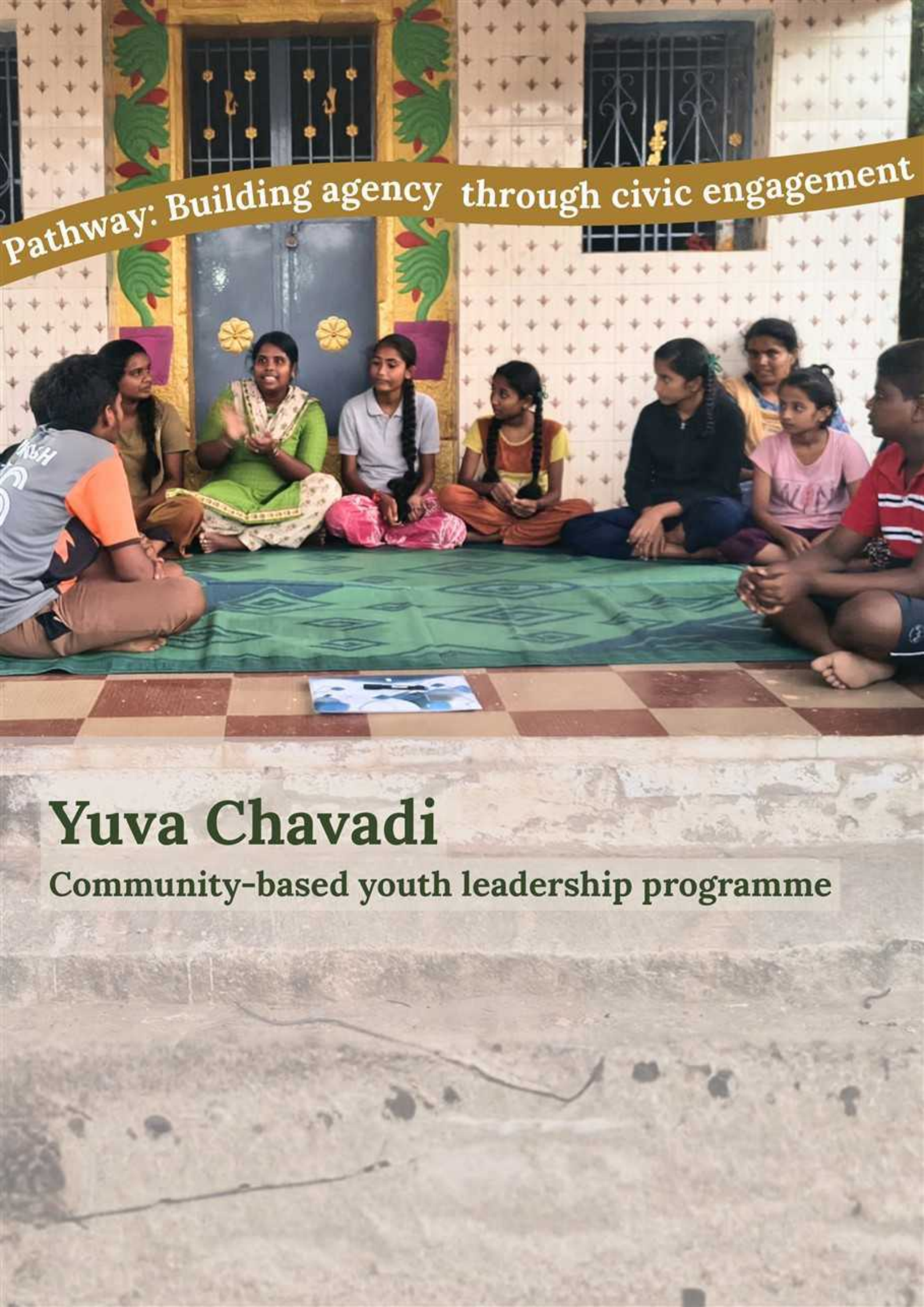
An initial training programme equipped 10 facilitators in career guidance, financial literacy and WASH. Subsequent sessions deepened their understanding of self-awareness, civic responsibility, leadership and mentorship, with an emphasis on making sessions more engaging and responsive to students. Training of Trainers sessions focused on conceptual clarity, participatory methods and child-centric facilitation, strengthening consistency and quality across classroom delivery.

Looking ahead: Deepening life skills learning

Across Sushikshana, the emphasis is increasingly on building a sustained school-based foundation: strengthening the school network, developing facilitators, connecting life skills with everyday decisions, enriching the wider learning environment and using assessment to understand where change is taking place.

In this way, the programme provides early preparation for the wider youth journey that Navya Disha supports, helping students build the skills and awareness from which participation, career choices and future livelihood pathways can grow.



A group of approximately ten young people, mostly women and girls, are sitting in a circle on a green patterned mat. They are engaged in a discussion or activity. The setting is outdoors in front of a building with a blue door and decorative wall. A banner at the top reads "Pathway: Building agency through civic engagement".

Pathway: Building agency through civic engagement

Yuva Chavadi

Community-based youth leadership programme

Yuva Chavadi in practice

Yuva Chavadi is Navya Disha's youth resource model, linking our central Hub in Kalambella, Tumakuru, with a network of village-level youth and teen clubs.



Piloted on a smaller scale earlier, FY 2025-26 saw the programme develop across Gram Panchayats in Sira Taluk, creating sustained spaces where young people can meet, learn, lead and participate in their communities.

2025-26 highlights

3,800
youth reached
cumulative

901
club members

30
youth & teen clubs

10
Gram Panchayats
covered



Laying the groundwork

The expansion of Yuva Chavadi began with structured community outreach across the Gram Panchayats. We connected with Panchayat Development Officers, schools, colleges, Anganwadi workers and youth leaders to introduce the programme, understand the local context and identify avenues for setting up youth clubs. This was followed by a profiling exercise with 1,500 young people, complemented by focus group discussions on education, skills, occupations, interests and aspirations. The findings revealed gaps and priorities that informed how the clubs were structured and the kinds of opportunities made available.

Growing the network

From this groundwork, Yuva Chavadi built a network of youth and teen clubs across 30 villages in 10 Gram Panchayats, anchored by our central Hub. The clubs operate from accessible spaces such as Panchayat halls, schools and Anganwadi centres, keeping participation rooted within communities. A locally-based mentor model provides continuity by supporting meetings, activities and ongoing engagement.

Over the year, the network expanded to 20 youth clubs and 10 teen clubs, with 901 young members. As the groups became established, each developed its own identity and leadership structure, creating spaces for young people to participate and take on greater responsibility.

Building the capacity behind the network

Sustaining a mentor-led model requires investment in the people supporting the clubs. Mentors and coordinators participated in programme training, facilitation reflection, and Samvada coursework on youth engagement, mentorship and rights-based approaches.

Through collaborations with NIMHANS, Bharavase and Yogakshema, they also strengthened their capacity to respond to mental health and psychosocial concerns, including substance abuse, suicide prevention, technology addiction, anxiety and psychological first aid.

We developed a Yuva Chavadi Manual to support consistent implementation across the network, covering curriculum, club functioning, action planning, evaluation and reporting.

Creating spaces to learn, explore and participate

Programming began at the Yuva Chavadi Hub with foundational sessions on computers, life skills, financial literacy, online safety and career guidance. Dialogue circles using group discussions, readings and film screenings created space for young people to reflect on their strengths and aspirations, and engage with ideas about social justice, gender and equity.

Civic learning was introduced through exposure to local institutions such as police stations and post offices, helping participants understand how public systems function, the entitlements available to them and the responsibilities of citizenship. A trek focused on nature conservation and the role of the Forest Department extended this learning to environmental stewardship.



Computer training session at the Hub



Participants at a Life Skills workshop



An inspiring film screening



Trek to Tharur Hills

As the clubs matured, more programming moved to the village level, covering life skills, mental well-being, sports, civic participation and career guidance. Over time, the Hub evolved into a shared space for coordination, reflection, leadership development, while continuing to host programmes for young people from the wider area.



Teen club activity in progress

Sports kits were distributed across clubs, while monthly Review, Reflection and Planning (RRP) Meetings at the Hub brought mentors and youth leaders together to review progress, address challenges and plan upcoming activities.



Youth leaders at a RRP meeting

Exposure visits further broadened understanding of future possibilities. Trips to Akshayakalpa Organic, Hemadri Naturals, Amruth Bhoomi and local farms introduced integrated and organic farming models, encouraging participants to explore sustainable, dignified livelihoods rooted in the local economy.



Exposure visit to Akshayakalpa Farm



Developing young people as leaders

As clubs became more established, the programme placed greater emphasis on enabling young people to take responsibility for their functioning and activities. Youth leaders received ongoing inputs on leadership, club management, action planning and facilitation, with regular review and capacity-building sessions giving them space to reflect on their experiences and strengthen their role within their communities.

Over time, they began putting this learning into practice. Youth leaders designed and led workshops for Class 10 students and facilitated life skills and child protection awareness sessions at Karpehalli Government School and in Halenahalli. These are early examples of young people moving from participation towards greater responsibility and leadership.

Civic engagement and participation in local governance

A central strand of Yuva Chavadi is helping young people understand and engage with the institutions

that shape their communities. We facilitated Makkala Grama Sabhas across all 10 Gram Panchayats, bringing together 1,309 children who raised more than 200 issues relating to child protection, school infrastructure and village facilities.

We convened Child Rights Grama Sabha, a district-level consultation at Tumakuru University, that brought youth together with child-rights organisations, government departments and other stakeholders to deepen understanding of these grassroots mechanisms.

Dr. K. T. Thippeswamy (Former Member, Karnataka State Commission for Protection of Child Rights, and advisor to Yuva Chavadi), Mr. Kadashettihalli Satish (State President, Karnataka State Gram Panchayat Members' Federation), and representatives from Child Rights Trust, Bengaluru, and the District Child Protection Unit, Tumakuru, shared field-level insights and case-based learning.



Yuvajana Grama Sabhas were organised in 7 Gram Panchayats, enabling around 100 young people to raise concerns on village infrastructure, skill development and youth protection directly with officials and elected representatives.

Alongside this, we supported Women's Gram Sabhas across all 10 Gram Panchayats, including orientations to help women better understand the forum and participate more confidently in local decision-making.

Encouraging youth-led action

Participation has translated into action initiated by young people themselves - they also began identifying concerns in their villages and engaging local systems to address them. Club members have written to elected representatives on issues ranging from a State Youth Commission to unsafe roads, approached Gram Panchayats to advocate for youth and women's forums, taken up local infrastructure and child-protection concerns, and used their own resources to support students in their villages.



Restoring access to safe drinking water - Samrudhi Club, Brahmasandra

When a community water filter stopped working, members of Samrudhi Club in Brahmasandra followed up through the Zilla Panchayat helpline. Their persistence helped get the filter repaired, restoring access to an important shared resource for the village.

Clearing the way for safer surroundings - Vismaya & Hongirana Youth Clubs

Members of the two clubs took up sanitation concerns in their villages directly with Panchayat officials. In Bhoopasandra, they raised the issue of a blocked drainage system, while in Tippanahalli they followed up on a waste-filled drain outside a government school, bringing everyday public space concerns into local decision-making.

Making room to play - Kalpavruksha Youth Club, Doddaseebi

Members of Kalpavruksha Youth Club noticed that their village had no safe, open space where children and young people could play and gather. Rather than stopping at identifying the problem, they discussed possible solutions together and prepared a formal request to the Panchayat Development Officer, setting out the need for a playground and the value such a space could bring to the community. The Panchayat responded positively and agreed to take the proposal forward.



These efforts shows young people moving from recognising a shared need to organising around it and engaging directly with local governance.

Looking ahead: From youth spaces to youth agency

Over the past year, Yuva Chavadi has evolved from establishing clubs and building local relationships to creating a network where youth learn together, take on leadership roles and engage with the institutions around them.

The progression from participation to responsibility and civic action is central to the model: the clubs are intended not simply as meeting spaces for young people, but as platforms through which they can increasingly influence what happens in their communities.



Pathway: Building clarity for career choices

Yuva Chetana

College-based employability programme



Yuva Chetana in practice

The transition post-college involves many decisions:

whether to pursue further studies, seek employment, build new skills or explore entrepreneurship. Building on our earlier work in entrepreneurship awareness, Yuva Chetana has grown into a broader career development programme. It combines career exploration and self-employment awareness with practical preparation in digital literacy, communication and workplace readiness.

Through partnerships with colleges across Tumakuru district, the programme gives students a structured way to understand their options and prepare for what comes next.



2025-26 highlights

2,111
youth reached
cumulative

8
colleges

585
students reached
through SECO*

*Self-Employment as a
Career Opportunity

71
guided on career
preparedness

From entrepreneurship awareness to broader career readiness

Yuva Chetana began as an extension of Navya Disha's entrepreneurship work.

This year marked an important step towards developing Yuva Chetana beyond individual career guidance or entrepreneurship sessions towards a more structured offering that can support students as they consider different routes beyond college.

A key focus during the year was building the programme architecture needed for consistent delivery. We developed a curriculum framework that brings different aspects of career readiness into a connected programme, and strengthened academic partnerships to support its implementation. Curriculum testing and trainer onboarding were also built into this process.



A curriculum built around the choices students face

The Yuva Chetana curriculum is organised around three linked areas:

- 1. 'Building Your Profile'** covers digital literacy, communication and career awareness, helping students understand their strengths and how to present them.
- 2. 'Securing Opportunities'** focuses on practical tools for jobseekers: résumé development, interview preparation and placement readiness.
- 3. 'Excelling in the Workplace'** rounds this off with sessions on financial literacy, teamwork and professional ethics.

An important part of our approach is **Self-Employment as a Career Opportunity (SECO)**, which introduces entrepreneurship alongside conventional employment pathways, helping them understand the entrepreneurial mindset, the opportunities available, and the preparation needed. Throughout the year, 585 students participated in SECO sessions, exploring employability, entrepreneurship, self-employment opportunities and employer-employee roles.

Practical preparation for the job market

Yuva Chetana helped students build the skills needed to approach employment opportunities more effectively. At Ananya Institute of Commerce and Management, first-year M.Com students worked on résumé development and interview preparation, while B.A. and B.Com students at Union Christian College received focused coaching on interview skills. In total, 71 students took part, strengthening their ability to present their experience, communicate with prospective employers and navigate the job application process.

Building institutional foundations for programme delivery

Long-term partnerships with colleges are helping embed Yuva Chetana within existing student support systems. During the year, Navya Disha formalised agreements with Ananya Institute of Commerce and Management, Union Christian College, and Shri Siddhartha Institute of Technology, moving the programme beyond single-instance engagements and creating a stronger base for sustained delivery and future expansion.



Investing in the team behind the programme

As part of the groundwork for strengthening Navya Disha's employability offering, the team participated in a Training of Trainers programme organised by BOSCH, focused on effective facilitation and career preparation. This was followed by a new collaboration with BOSCH and the Rotary Club to implement the BRIDGE (BOSCH's Response to India's Development and Growth through Employability Enhancement) programme for youth.



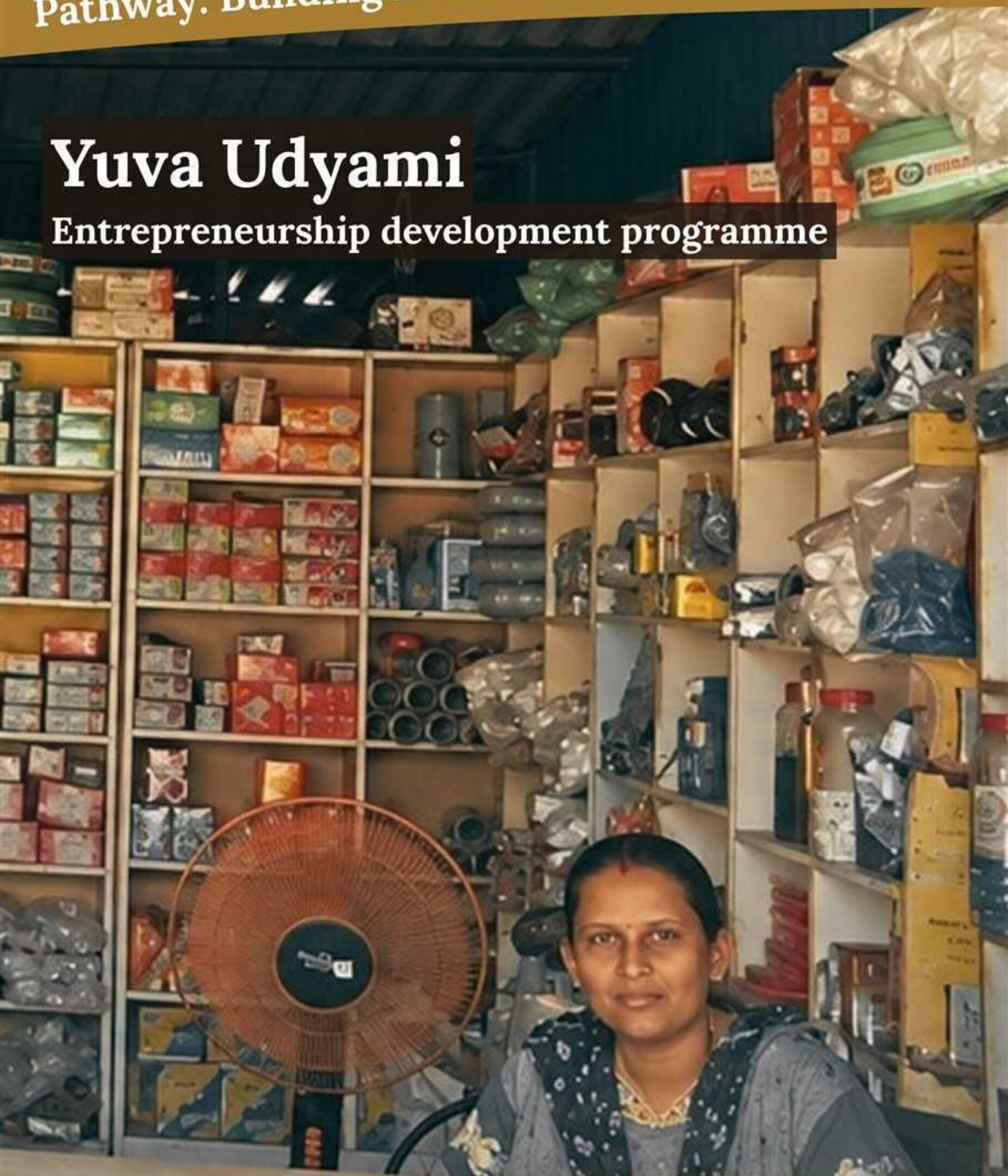
Looking ahead: Turning education into opportunity

Over the year, Yuva Chetana progressed from curriculum development and partnership building to active delivery across colleges. With a clearer programme structure, growing institutional relationships, and practical experience from implementation, the focus now is on deepening delivery and helping more students build the skills, awareness and readiness to pursue the opportunities they choose and navigate their next steps with greater clarity.

Pathway: Building livelihoods through enterprise

Yuva Udyami

Entrepreneurship development programme



Pavithra H.N., canopy rental entrepreneur
and Yuva Udyami participant from Chikkanayakanahalli

Yuva Udyami in practice

For people considering self-employment, an idea and the motivation to start a business are only the beginning. Building a viable enterprise also requires practical knowledge, careful planning, access to finance, connections to markets and wider support networks.

Yuva Udyami supports aspiring and existing entrepreneurs at different stages of their journey. Through entrepreneurship awareness, tailored mentoring and strategic partnerships, it helps them assess business ideas, start enterprises and strengthen those already underway.

A particular focus is on women-led and locally rooted micro-enterprises, while increasingly identifying avenues that build on the resources, skills and the area's economic potential.



2025-26 highlights

585
students reached
through EAP*

*Entrepreneurship
Awareness Programme

157
trained
through EDP*

*Entrepreneurship
Development Programme

97
women EDP
participants

29
businesses
strengthened

A programme designed around the entrepreneur's journey

Yuva Udyami recognises that entrepreneurs require different kinds of support at different stages.

The journey begins with the Entrepreneurship Awareness Programme (EAP), which introduces participants to self-employment and potential business opportunities. Those interested in pursuing enterprise can progress to the Entrepreneurship Development Programme (EDP), which provides more focused support for business ideation, business plan development and the launch or strengthening of an enterprise.

The EDP is complemented by tailored mentoring, exposure opportunities, technical partnerships and credit linkages, enabling participants to access the knowledge and support most relevant to their individual enterprise journeys.

This approach reflects our focus on models grounded in the realities of rural micro-entrepreneurs and on small businesses that can support more stable and sustainable livelihoods.

Supporting women to explore and build businesses

Women's entrepreneurship continues to be an important focus of Yuva Udyami.

We partnered with Samarth Foundation to provide entrepreneurship orientation to a cohort of women trained in garment-making, beauty services and other trades. The programme enabled participants to explore entrepreneurship and reflect on the opportunities, capabilities and planning required to start and manage a business.



EAP session at Samarth Foundation

Entrepreneurs in Chikkanayakanahalli received tailored guidance on refining business plans, identifying growth opportunities and strengthening areas such as financial planning, customer relationships and diversification.



For example, Ashwini K.R. explored ways to strengthen her dairy enterprise by increasing livestock and production capacity, while Pavithra H.N. worked on modernising her canopy rental business to respond to local demand for weddings, housewarmings and other events.

We also initiated a skill upgradation process for women beauticians in partnership with Vrutti Livelihood Impact Partners. This engagement is exploring how technical skill enhancement can be combined with business development and longer-term handholding to support women beautypreneurs in strengthening their enterprises.

Parvathamma: Turning training into a second enterprise

For Parvathamma of Hoisalakatte village, the Entrepreneurship Development Programme became a stepping stone towards expanding her livelihood options.

Already running a tailoring business, she went on to open a Nandini milk parlour, investing Rs. 1 lakh in the new venture. Located near a highway and a busy bus stop, the parlour began attracting students, commuters and local residents. At the time of documentation, the business was generating around Rs. 1.5 lakh in monthly income, with profits of more than Rs. 15,000 per month.

Parvathamma credits the learning and support received through Yuva Udyami with helping her structure and manage her businesses more effectively, including maintaining proper financial records across both enterprises.



Connecting entrepreneurs to finance, technology and expertise

Building a sustainable enterprise often requires support beyond training. Yuva Udyami therefore connects entrepreneurs with financial institutions, government schemes, technology providers and sector experts, expanding access to the technical, financial and institutional support they need to take their businesses forward.



Awareness session by SELCO Foundation

A partnership with SELCO Foundation introduced micro-entrepreneurs to clean energy solutions relevant to small businesses such as beauty parlours, dairies, poultry units and flour mills. Entrepreneurs were also oriented towards opportunities available through the Pradhan Mantri Formalisation of Micro Food Processing Enterprises (PMFME) scheme and other relevant subsidy and financing options.



Mr. Prakasam addresses MBA students at Siddaganga Institute of Technology

We also brought in external perspectives through entrepreneur and investor Mr. Nagaraja Prakasam, who engaged with our fieldwork and reviewed business plans at the Siddaganga Institute of Technology's Technology Business Incubator.

Exploring a cluster-based livelihood approach

A key emerging direction for Yuva Udyami is the exploration of a cluster-based approach rooted in the strengths of the local economy.

This approach seeks to move beyond supporting individual enterprises in isolation and explore whether groups of entrepreneurs can be supported around shared products, skills, value chains and market opportunities.

Navya Disha is exploring possibilities around agriculture and food processing, particularly where locally available produce can be strengthened through value addition. Initial areas of exploration include coconut, millet and tamarind, alongside other relevant resources with commercial potential.

Learning from established models

Exposure to successful enterprise and farming models is helping us understand the capabilities, resources and technical support needed to develop opportunities.

At Akshayakalpa in Tiptur, young farmers were introduced to integrated farming practices, including multi-cropping, dairy operations, cattle management, milk production and value addition. The visit helped participants see how more diversified farming and enterprise models could potentially be adapted within their own communities.

Bringing in expertise for local opportunities

Partnerships are central to this emerging direction, bringing in technical expertise and helping young people explore enterprise options shaped by local resources and demand.

Navya Disha has established collaborations with Krishi Vigyan Kendra (KVK), Hirehalli, and Rural Self Employment Training Institute (RSETI), Tumakuru, with potential and ongoing training in areas such as mushroom cultivation, millet value addition, costume jewellery making, chikki and candy making, alongside other market-relevant skills.

Looking ahead: Deepening locally rooted enterprise pathways

Yuva Udyami will continue to strengthen its support for entrepreneurs, with a deeper focus on women's entrepreneurship, tailored mentoring and strategic partnerships, through a more locally anchored approach to enterprise development.

Our emerging cluster-based model will explore how local resources, skills and value chains can translate into viable livelihood opportunities, particularly for women and rural micro-entrepreneurs.



Danalakshmi, photography studio entrepreneur and Yuva Udyami participant from Chikkanayakanahalli

Strengthening the ecosystem around young people



How we work across partnerships, people and systems

As our youth strategy deepens, we are enhancing not only individual programmes, but also the wider ecosystem that supports them. Partnerships bring specialist expertise, institutional access and new opportunities that complement our own capabilities. At the same time, we are investing in local relationships, our team, organisational systems and wider networks - building a robust foundation for learning, collaboration and programme delivery.

Building stronger local relationships

Our place-based approach depends on sustained relationships with the institutions and community actors that shape young lives. Across Tumakuru, we work with schools, colleges, Anganwadis, local youth leaders, Gram Panchayats, district administration, government departments and programmes, building connections that help our initiatives remain accessible and responsive to local contexts.

These relationships also create pathways for young people to engage more directly with local institutions, from using community spaces for youth clubs to participating in local governance processes and raising issues with officials. We also connect our programme participants with local enterprises, institutions and practitioners, creating opportunities to learn from real-world livelihood models and experiences.

Reinforcing the foundations for effective programme delivery

As programmes grow, effective data and monitoring systems become increasingly important for understanding progress and adapting our work. During the year, we partnered with Bankers Without Borders and Capco to strengthen data management. The collaboration is supporting more streamlined data capture, digitisation of key processes and automated dashboards to improve monitoring, reporting and decision-making across our work.

Investing in our team and organisational capacity

Strong programmes depend on the people behind them. The year began with our Annual Planning process, bringing the team together to reflect on the long-term direction of our youth development and livelihoods work and to identify ways to improve programme quality and impact. Our Kallambella project office continues to serve as a local base for training, coordination and youth engagement, anchoring our field presence closer to the communities we serve.

Capacity building continued throughout the year. Our field team participated in a youth development course facilitated by Samvada, deepening their understanding of youth engagement, mentorship and rights-based approaches. Through our collaboration with NIMHANS, mentors and facilitators also strengthened their capacity to respond to mental health and psychosocial concerns, including substance abuse, suicide prevention, technology addiction and psychological first aid. Programme teams received further inputs in areas such as career guidance, financial literacy, entrepreneurial mindset, WASH and employability.



Annual planning session with guest speaker Mr. Murali Rao from Head Held High Foundation



Training of Trainers at the Navya Disha project office at Kallambella, Tumakuru



NIMHANS workshop to build the field team's capacity for youth mental health

Extending programme support through partnerships

Our partnership with Goodera has expanded access to learning resources across our programmes, including educational kits, solar lights, games and bags for children and young people in Tumakuru.

Learning and contributing through wider networks

We engage with networks and platforms that connect our local experience with broader conversations on youth development, livelihoods and social change.

As a member of Catalyst Now, we exchange learnings and build relationships with organisations working across the sector. We continued our collaboration with Azim Premji University, building on our 2024–25 research into Anekal Taluk's micro-entrepreneurial ecosystem, including entrepreneurs' aspirations, support needs, access to finance and market linkages.



Consultation on micro-entrepreneurship, Azim Premji University

Forums such as ANVAYA 2025 and WEMAC 2026 gave us further opportunities to contribute to conversations on nano- and micro-enterprise, women's entrepreneurship and market access, while engaging with practitioners, funders and policymakers.

At Swaraj Utsava, we shared our youth development initiatives and engaged with grassroots organisations and young people around leadership, livelihoods, community participation and government schemes. We also participated in wider youth spaces, including National Youth Day in Sira and Makkala Jagriti's Yuva Café, extending our experience and facilitation to new groups of young people.



National Youth Day activities in Sira

Our Governing Board



Suresh K. Krishna
Chairperson & Managing Trustee



G. Madhusudhana
Trustee



Sreekanta Sharma H.N.
Trustee



Sudha Sharma Chavatti
Trustee



Santosh K. Jahagirdar
Trustee



Sipika Nigam
Trustee

Our team



Our partners in possibility

We are grateful to our donors for the support and trust that make it possible to deepen our work and open up new opportunities.



Azim Premji
Foundation



NAVAKA
SOCIAL
BUSINESS
FUND



yunus
social business
FUND BENGALURU

Thank you to our strategic partners for the expertise, collaboration and shared commitment that strengthen our initiatives.



Zilla Panchayath, Tumakuru
Rural Development And Panchayath Raj



Sanjeevini - Karnataka State Rural Livelihood
Mission
Government of Karnataka



Rural Self Employment
Training Institute



CAPCO
a wipro company



Thinkar Foundation



Azim Premji
University



Financials



NAVYA DISHA
Avalahalli, Anjanapura Post, JP Nagar 9th Phase, Bangalore -560108
CONSOLIDATED BALANCE SHEET AS AT 31-03-2026

Amount in INR					
Liabilities	Schedule	Amount	Assets	Schedule	Amount
CORPUS FUND		2,04,92,965	FIXED ASSETS		
GENERAL FUND	2	2,66,56,912	Net Block	1	5,06,13,224
NON CURRENT LIABILITIES	3	95,00,000	CURRENT ASSETS		
CURRENT LIABILITIES			Cash & Bank Balances	6	67,47,125
Payables & Unutilised Grant	4	25,42,359	Loans and Advances	7	19,93,953
Sundry Creditors	5	4,24,065	Other Current Assets	8	2,62,000
Total		5,96,16,301	Total		5,96,16,301

The accompanying schedules 1 to 15 are an integral part of the financial statements

As per our report of even date

For **M.S. KAMATH & ASSOCIATES**

Chartered Accountants

Firm Registration No: 0017065


M.S. KAMATH F.C.A.
Proprietor
M.No:022529
Date: 27th AUGUST, 2026
Place: BANGALORE

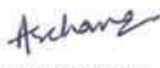


For and on behalf of the Board of Trustees of Navya Disha


SURESH K KRISHNA
Chairperson and Managing

Date: 27-08-2026
Place: BANGALORE




ARCHANA NAMBIAR
Chief Executive Officer

Date: 27-08-2026
Place: BANGALORE

NAVYA DISHA
Avalahalli ,Anjanapura Post , JP Nagar 9th Phase , Bangalore -560108
CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31-03-2026

Amount in INR					
Expenditure	Schedule	Amount	Income	Schedule	Amount
Project/Programme Expenses	12	70,80,531	Grant Income	9	70,14,021
Employee Benefit Expenses	13	20,22,231	Interest Income	10	7,67,464
Depreciation	1	2,15,348	Other Income	11	22,450
Administrative Expenses	14	14,72,884	Excess of Expenditure Over Income		29,87,059
Total		1,07,90,994	Total		1,07,90,994

The accompanying schedules 1 to 15 are an integral part of the financial statements
As per our report of even date

For **M.S. KAMATH & ASSOCIATES**

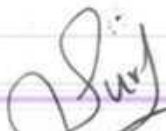
Chartered Accountants
Firm Registration No: 001706S



M.S. KAMATH F.C.A
Proprietor
M.No:022529
Date: **27th AUGUST, 2026**
Place: Bangalore



For and on behalf of the Board of Trustees of Navya Disha



SURESH K KRISHNA
Chairperson and Managing Trustee

Date: **27-08-2026**
Place: BANGALORE




ARCHANA NAMBIAR
Chief Executive Officer

Date: **27-08-2026**
Place: BANGALORE



Glimpses of our team, working alongside young people





www.navyadisha.org

info@navyadisha.org



Learning, leading, and moving forward